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Curriculum Director Notes-10/6/09

I would like to discuss ways that schools plan to assess the 1 to 1 initiative. Nick Sauers-CASTLE/ISU

Three questions for the group to consider from Jen Sigrist, Van Meter Schools:

- What is the target or annual goal for your 1:1 initiative? What student behavior do you hope to see change?
- What type of assessments are you using to evaluate the success of the initiative (similar to Nick's above)?
- How are classroom assessments changing as a result of the 1:1?

What are schools currently doing for assessment?

BCLUW-Uses IPI-has worked well thus far

- Walk-throughs to measure student engagement-Looks at the entire student population rather than individual classrooms
 - Walk through an entire building and rate engagement 1-6
 - Would recommend involving students in the move to 1 to 1 school
 - Use a student team to help with regular maintenance of laptops (SWAT team)
- netsmartz.org

Van Meter

- There is no baseline data for the district
 - Considering the focus on engagement for students. We've also talked about technology literacy skills as related to the Iowa Core
 - Admin walk throughs are linked to 5 characteristics of effective instruction - in progress
- we use iTouches to complete walk throughs - training was made available through our AEA and we can customize the template
- Blocks Facebook and Youtube, but teachers can log onto YouTube if they need to
 - They have also spent time being proactive with students-one resource Netsmartz

United (grades 4-6)

- Have some parent issues with laptops
- Questions about what will happen to these students when they move from a 1 on 1 school to a school with limited technology

What are good software resources (don't need the internet) for elementary students?

kidspiration

Dance mat typing

Sidney

- Comments on how the easy access to computers has had a dramatic impact on the work that students do in the classroom
- Teachers don't have to worry about getting into a computer lab
- Teachers are no longer the gate keepers of the information. Help teachers see themselves as a coach.
- Use the Iowa Core as a way to tie technology to instruction

Newell-Fonda

- Involving community in their initiative
- sharing projects with the community
- Authentic assessment-Feedback from the community
- Opened up Facebook, but have closed it back down because of problems
- Use Skype

South Hardin

- looking at 1:1 next year at the HS
- Currently struggling with not having access for all students all of the time

AHST

- Recommended getting as many stakeholder groups as possible involved in the move to 1 to 1 schools
- IPI walk throughs
- Engagement has been awesome with move to one to one

Group themes

- Students more engaged
- Staff more engaged
- Various different assessments are used by schools
- Schools are interested in a template that could be used for walk-throughs
- Get numerous parties involved in the move to 1 to 1 (students, community, teachers)
- 1 to 1 "levels the playing field"
- Students and teachers are learning together-Don't assume that either group has all of the knowledge that they will need
- Classroom management skills are more important than the technology side
- Many of the schools included K-12 staff in the PD involved with the move to 1:1

Resources

- Make a cheap smart board-http://www.youtube.com/watch?v=5s5EvhHy7eQ&feature=player_embedded
- Toys to Tools by Liz Kolb
- <http://cooltoolsforschools.wikispaces.com/>
- <http://clifmims.wetpaint.com/page/Modules>
- JING-Can record and then share something-message
- WiiRemote
- <http://johnnylee.net/projects/wii/>
- Good resource on using technology responsibly Safe Practices for Life Online by Doug Fodeman and Marje Monroe

- netsmartz.org-Resource for teaching computer responsibility
- Presentation Zen good for presentation skills-by Garr Reynolds
- Moodle - a free online course/content management system check out Moodle.org for admin resources, the downloads, and other resources-<http://moodle.org/>
- <http://www.aalf.org/> one to one resources
- Educational connections on Skype <http://skypeintheclassroom.wordpress.com/2008/10/31/lets-build-a-community/#comments>

For the future:

1. meeting again, the open format, nonstructured networking opportunity
utilize tools to bridge the gap between face-to-face meetings
2. Resource areas for teachers (can the state help coordinate this?) just for ideas
3. **Bring this to the teacher level - small districts need to collaborate within curricular areas!!!**
Look at next year's calendars now so we can coordinate a common date for multiple schools to come together
4. Continue to work on the assessment piece and tie with ICC
5. Contact schools who are interested in moving to 1:1's and invite them into the conversation
host (formal or informal?) an event focused on learning from the rollout of districts who have already done it
6. Keep the conversation/PR going with community and state advocates/legislative
7. Collaboration with the DE, AEA, community colleges and post-secondary

Scenario 'database' designed to develop 'ill-structured' problems - scenarios - that are linked to the Iowa Core. This was designed by the Heartland Tech Team as an 'exercise' for teachers to develop real-world activities, then associate it directly with the Iowa Core components and intentions (particularly in Technology Literacy), but not intended to become a 'database of Lesson Plans' !!

<http://scenarios.aea267.k12.ia.us/>

IT Olympics - Cyber Defense, Robotics, Game Design

<http://www.it-adventures.org>